



# Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

<p><b>Name of the Officer</b> completing the evaluation</p> <p>Jane Rodgers  <b>Phone no:</b>  <b>E-mail:</b> <a href="mailto:janerodgers@monmouthshire.gov.uk">janerodgers@monmouthshire.gov.uk</a></p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p>To provide members with an annual evaluation of safeguarding within the Council</p>
<p><b>Name of Service area</b></p> <p>Safeguarding</p>	<p><b>Date</b> Oct 2021</p>

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	Effective safeguarding arrangements within the council provides protection for children – who by virtue of their age are vulnerable.	None	
Disability	Safeguarding applies to children and to all adults who have care and support needs. It is known that children and adults with disabilities are at increased risk of abuse and neglect	None	Safeguarding training includes responding to safeguarding concerns for people with disability.  Ensure people with disability know their rights and have access to information

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	None		
Marriage or civil partnership	None		
Pregnancy or maternity	None		
Race	.Safeguarding and protection services should take into the account the impact of race and culture within family situations.		Safeguarding training includes responding to people from a diverse range of racial and cultural backgrounds. Safeguarding arrangements are in place for unaccompanied assylum seeking children
Religion or Belief	<i>Responding to safeguarding concerns should take account of the individual beliefs, values and religion of people and families. Some of these may interface with safeguarding issues such as HBV or radicalization. It is important that practitioners respect individual beliefs whilst still being able to address safeguarding issues.</i>		Safeguarding training takes account of working within diverse cultures and beliefs. Safegaruding services are in place to support families and individuals affected by HBV and radicalization.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sex	none		
Sexual Orientation	.None		

## 2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
<b>Socio-economic Duty and Social Justice</b>	<i>Effective safeguarding arrangements and responding to concerns considers family and individual needs on a holistic basis and plans will often include tackling aspects of socio economic disadvantage e.g. within parent / carer populations</i>	None	



### 3. Policy making and the Welsh language.



How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<p><b>Policy Making</b></p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p><i>None</i></p>	<p>Safeguarding training within the council is not routinely delivered in Welsh</p>	<p>A welsh medium option for safeguarding should be provided</p>
<p><b>Operational</b></p> <p>Recruitment &amp; Training of workforce</p>	<p>None</p>	<p>It is desirable to have welsh speakers within the council so that people with safeguarding concerns can communicate their concerns in their first language</p>	<p>Have a better understanding of welsh speakers within the council</p>
<p><b>Service delivery</b></p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	<p>None</p>		




**4. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

<b>Well Being Goal</b>	<b>Does the proposal contribute to this goal? Describe the positive and negative impacts.</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
<b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Neutral	
<b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Neutral	
<b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood	Ensuring that vulnerable children and adults are safeguarded and protected from harm / abuse / neglect supports people's health and wellbeing.	
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	Good safeguarding is central to cohesive communities, and helps to ensure that there are the right processes in place to safeguard and protect more vulnerable groups and communities.	
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Ensuring that people live free from harm, abuse and neglect is recognised regionally and nationally as a key component to wellbeing.	
<b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Safeguarding is essential to ensure that any vulnerable group or individual using leisure services, or who are engaged in cultural, artistic or sporting activities are protected from potential harm or abuse.	
<b>A more equal Wales</b>	Safeguarding is a key part of ensuring that people can fulfil their potential no matter what their background.	

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
People can fulfil their potential no matter what their background or circumstances	Equality is at the centre of the services the Authority provide and commission.	

**5. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	It deals with immediate safeguarding and protection as well has how preventative steps are utilised to ensure safeguarding is sustainable in the future.	
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	The report details how services work in partnership with agencies from different sectors, considers involvement and collaboration with communities and details the progress made in relation to Safeguarding in Monmouthshire.	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="136 480 297 504"><b>Involvement</b></p> <p data-bbox="349 256 517 440">Involving those with an interest and seeking their views</p>	<p data-bbox="544 256 1328 360">The report includes information from all parts of the council and was a collaborative approach with all the directorates. The SAFEs take account of the needs of individual service areas.</p>	
 <p data-bbox="136 759 297 783"><b>Prevention</b></p> <p data-bbox="349 520 517 815">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="544 520 1283 679">The report details the importance of prevention within safeguarding and some of the mechanisms and services that are in place to support prevention and early intervention.</p>	
 <p data-bbox="136 1098 297 1121"><b>Integration</b></p> <p data-bbox="349 858 517 1121">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="544 858 1261 930">.Good safeguarding and protection supports the wellbeing of vulnerable citizens, groups and communities within the LA.</p>	



**6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?**

	<b>Describe any positive impacts your proposal has</b>	<b>Describe any negative impacts your proposal has</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	This report identifies where we can further improve safeguarding and protection for children and for adults who are at risk.	<i>.Safeguarding is about ensuring that everything is in place to promote the well-being of children and vulnerable adults, preventing them from being harmed and protecting those who are at risk of abuse and neglect</i>	
Corporate Parenting	Children who are looked after have been impacted by harm and abuse and have often experienced many adverse experiences. The report identifies how the impact of adverse experiences can be minimised by ensuring good quality placements and care.		

**7. What evidence and data has informed the development of your proposal?**

Both qualitative and quantitative data is presented within the report.

- Equalities dashboard link. [Equality data dashboard for EQIA's 2020.xlsx](#)

**8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

*.This section should summarise the key issues arising from the evaluation. This summary must be included in the Committee report template*

**Having effective safeguarding arrangements in place across the council is critical to meeting the health and wellbeing needs of children, adults at risk and their wider families and communities. It is equally important in ensuring that safeguarding runs through all services that are provided to vulnerable people.**

**9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

<b>What are you going to do</b>	<b>When are you going to do it?</b>	<b>Who is responsible</b>
Implement the WASG activity plan	September 2022	Chief Officer Social Care and Health

**10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.**

<b>Version No.</b>	<b>Decision making stage</b>	<b>Date considered</b>	<b>Brief description of any amendments made following consideration</b>
	<i>e.g. budget mandate, DMT, SLT, Scrutiny, Cabinetetc</i>		